

Continuing Education Course

In coordination with the WV Department of Education and the WVU Department of Communication Sciences and Disorders, one course will be offered during the summer 2018 semester (May 14 – June 1, 2018) for Continuing Education Credits.

CSAD 693E **Literacy Roles of School-Based** **Speech-Language Pathologists**

CRN: 52835
Cost: \$216 per course

Literacy Roles of School-Based Speech-Language Pathologists will be offered during summer 2018. CSAD 693 emphasizes the roles and responsibilities of the speech-language pathologist in the assessment and management of phonological awareness and early reading skills. Phonological awareness, phonemic awareness and phonics are defined, described and differentiated. The relationship between phonological awareness and early reading is addressed, as well as the emerging relationship between phonological awareness and auditory processing. The development of phonological awareness is presented to illustrate age-appropriate phonological awareness milestones for preschool and early school-age children. Numerous evidence-based screening and assessment tools and intervention procedures will be introduced. Information in this course will also include instructing the participants in the knowledge and use of ASHA's Practice Portal and Evidence Maps to locate clinical topics and professional issues relevant to school-based speech-language pathology and audiology. This tool is invaluable to busy school-based speech-language pathologists and audiologists. Individuals successfully completing the class will earn three (3) graduate (semester) credit hours.

If interested in enrolling, please contact Mary Ellen Tekieli Koay (MaryEllen.Koay@mail.wvu.edu) for enrollment information.

