

**Senior Checklist C: GEF (Minimum = 120 Hours)
2017-2018 Transition Year for GEF Seniors Graduating in May 2018**

Name: _____ Student ID: _____ SPA QE= _____ % Entry Date: _____ Anticipated Grad Date: _____

Required GEF Courses (35 hours)	Grade	Abroad/Research/Seminar Electives (no minimum)	Grade
GEF 1-English 101 (3)		CSAD 388, International Exp in CSD (3, Consent)	
GEF 1-English 102 (3)		CSAD 492 A-Z: Directed Study (1-3, Consent)	
GEF 2B-Bio 101 or higher _____ and lab (4)		CSAD 493 A-Z: Special Topics (1-3, Consent)	
GEF 3-Stat 211 (3) or Econ 225 (3)		CSAD 494 A-Z: Seminar (1-3, Consent)	
GEF4-PSYCHology 101 (3)		CSAD 495: Independent Study (1-6, Consent)	
GEF 5-(see back) (3)		CSAD 496: Senior Thesis (1-3, Consent)	
GEF 6- (3)		CSAD 497: Research (1-6, Consent)	
GEF 7-(see back) (3)		CSAD 498 A-Z: Honors (1-6, Consent)	
GEF 8 Focus-		Sub-total Abroad/Research/Seminar Electives	
CSAD 270-Min Grade of B (3; FR/SOPH)		List other Electives (including those from other institutions)	Grade
LING 101 (3; FR)			
CS 101 (4)			
Required Supporting Courses (15-16 hours)	Grade		
CSAD 199, Orientation (1)			
Math 122 or higher (3)			
Chemistry, Physics, or Phys Sci (3: see back)			
Norman Human Development (3: see back)			
Abnormal/Normal Human Development (3: see back)			
Abnormal Human Development (3: see back)			
Soph & Jr Major Requirements (30 hours, <i>Italics</i>)	Grade		
<i>CSAD 200, Intro Communication Disorders (3)</i>			
<i>CSAD 274, Sign Lang I (3)</i>			
<i>CSAD 276, Sign Lang II (3)</i>			
<i>CSAD 320, Speech Science (4)</i>			
<i>CSAD 322, Phonetics (3)</i>			
<i>CSAD 324, Lang Acq (3)</i>			
<i>CSAD 326, Artic and Cleft Palate (3)</i>			
<i>CSAD 340, Hearing Sci (3)</i>			
<i>CSAD 342, Introduction to Audiology (3)</i>			
<i>CSAD 390, Clin Obs Sp (1)</i>			
<i>CSAD 391, Clin Obs Aud (1)</i>	30		
Major Requirements-Senior (9 hours, <i>Italics</i>)	Grade		
<i>CSAD 426, Speech Disorders (3)</i>			
<i>CSAD 442, Aural Rehabilitation (3) (PR: 342)</i>			
<i>CSAD 485, Capstone (3) or CSAD 496, Sr Thesis (3)</i>			
Content/Practica Electives (Select a minimum of 9 hours to total 120 hrs)	Grade		
CSAD 280, Comm Dis in Film (3; cannot be counted as elective if taken for F7)			
CSAD 424, Language Disorders (3)			
CSAD 436, Language Acquisition II (3)			
CSAD 440, Audiological Assessment (3; PR 340 & 342)			
CSAD 480, Speech & Language Assisting (3)			
CSAD 482, Speech & Language Practicum (3; Consent)			
CSAD 483, Audiology Practicum (2; CSAD 440 & Consent)			
Column I Subtotal w/Content/Practica Electives (Minimum of 98 hours)		Column 1 Total Hours =	
		Column 1 Total Hours =	
		Column 1 & 2 = (120 Hours Minimum)	

Note: Check pre-requisites before registering for classes.

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Normal Human Development (6 hours required)	Abnormal Human Development (3 hours required)
CDFS 110, Families Across the Life Span CDFS 210, Introduction to Parenting (PR: CDFS 110) CDFS 211, Infant Development (PR: CDFS 110) CDFS 212, Early Childhood Development (PR: CDFS 110) CDFS 412, Adolescent (PR: CDFS 110) CDFS 413, Contemporary Issues in Family Relations (PR: CDFS 110) CDFS 414, Adolescent Problems and Disorders (PR: CDFS 110) CDFS 415, Family Interaction and Communication (PR: CDFS 110) CDFS 430, Best Practices in Pre-K Movement (PR: CDFS 110) COUNSELING 303, Introduction to the Helping Professions LING 411, Phonology (PR: LING 101) LING 412, Syntax (German, Romance, Slavic languages) OTH 201, Medical Terminology for OT (1 hr) PSYCH 241, Intro to Human Development (PR: PSYCH 101) PSYCH 332, Multiculturalism in Psychology (PR: PSYCH 101) PSYCH 342, Prenatal and Infant Development (PR: Psych 241) PSYCH 343, Child and Adolescent Development (PR: Psych 241) PSYCH 345, Adulthood and Aging (PR: PSYCH 241) SOCA 101, Introduction to Sociology SOCA 221, Families and Society SOCA 223, Death and Dying SOWK 330, Human Behavior in the Social Environment 1 (see PR) SOWK 350, Human Behavior in the Social Environment 2 (see PR)	CHPR 170, Health of the Individual CHPR 172, First Aid and Emergency Care (2 hours) COMM 308 (F4), Nonverbal Communication COMM 317 (F7), Communication and Aging DISB 380 (F7), Disability and the Family DISB 385 (F7), Disability and Society PHIL 331 (F5), Health Care Ethics (see PR) PSYCH 202, Research Methods in Psychology PSYCH 232 (F7), Sex Roles and Behavior (PR: PSYCH 101) PSYCH 251 (F4), Intro to Social Psychology (PR: PSYCH 101) PSYCH 281 (F7), Abnormal Psychology (PR: PSYCH 101) PSYCH 302, Behavioral Principles, 4 hrs. ((PR: PSYCH 101 & 202) PSYCH 351, Topics in Social Psychology (PR: PSYCH 251) PSYCH 364, Psychology of Adjustment (see PR) PSYCH 382, Exceptional Children (PR: PSYCH 241) PSYCH 423, Cognition and Memory (PR: PSYCH 202) PSYCH 424, Learning and Behavior Theory (PR: PSYCH 302) PSYCH 425, Perception (PR: PSYCH 202) PSYCH 474, Applied Behavior Analysis (PR: PSYCH 302) SOWK 147, Human Diversity SOWK 151, Introduction to Social Work (PR: Consent) SOWK 300, Social Welfare Policy and Services (PR: SOWK 151) SOCA 360, Women and Men in Society (PR: SOCA 101) SPED 304, Special Education in Contemporary Society

Biological & Physical Sciences: 7-8 hrs.
Biological Sciences: BIOL 101-103; 102-104, 115
Physical Science Courses: Chemistry 111, 112, 115, 116, 117, 118 (NOT CHEM 110); **Physical Science** 102;
Physics 101, 102, 105, 107, 108, 111, 112

Suggested F5 Courses (3 credits required)	Suggested F7 Courses (3 credits required)
<ul style="list-style-type: none"> • COMM 314, Nonviolence in Communication Behavior • PHIL 130, Current Moral Problems • PHIL 170, Introduction to Critical Reasoning • PHIL 302, Theory of Knowledge • PHIL 306, Philosophy of Mind • PHIL 321, Ethical Theory • PHIL 325, Philosophy of Law • PHIL 331, Health Care Ethics • PHIL 346, History of Ethics 	<ul style="list-style-type: none"> • COMM 212, Gender and Communication • COMM 316, Intercultural Communication • CSAD 280, Communication Disorder in Film • COMM 317, Communication and Aging • DISB 380, Disability and the Family • DISB 385, Disability and Society • Foreign Language • PSYCH 232, Sex Roles & Behavior

INFORMATION: MINORS & CERTIFICATES

Several departments/colleges within WVU offer formal academic minors (typically 15 hours). Requirements are set forth by the department offering the minor. Specific courses and a minimum grade point average also may be required. Students should contact the appropriate departments for additional information. Courses required for a formal minor should not interfere with those required for a major.

The student is responsible for:

- Knowing his/her scholastic standing as it relates to the published regulations and standards of the Department of Communication Sciences and Disorders, the College of Education and Human Services, and WVU.
- Maintaining the required cumulative and CSD GPAs.
- Contacting his/her advisor (304-293-4241) prior to each pre-registration period and keeping advisor informed of any schedule changes/problems.
- Contacting his/her advisor (304-293-4241) regarding extenuating/serious problems as soon as possible.
- Following regulations set forth in the *WVU Undergraduate Catalog*.
- Arranging work schedules around class/clinic times.
- Applying for graduation and diploma in senior year.